

SF & USC	Circle Time / Theme Intro	Reading/ Language Arts	Math	Art	Writing	Discovery Time
	<u>Manners and Character Building</u>	Introduce Sight Words, "your, an, back." SF please review "V, J, E," and sight words "look, come." Review Short and Long Vowels.	Comparing			
Mon	Introduce theme, weather, calendar, review today's activities, read related story. Sing, "Manner's Song,"	To emphasize St. Patricks Day, do the activity, "Seeing Green."	Play "Blink" Game	St. Patricks Day Sticker Scene- OT	Using one of the sight words for this week, have children write a short sentence. Provide a word bank with manners words. Children should write about manners using a sight word. Have them underline the sight word and any new words they learned.	Puzzles
Tue	Introduce theme, weather, calendar, review today's activities, read related story. Sing, "I Have Super Manners,"	Play "Vowel Munchers."	Have children sort themselves into groups of kids for ex. Wearing shoes with or without shoelaces, then have them create a subtraction problem using the two groups. Other catagories could be those who ride or don't ride the bus, those who are wearing clothes with buttons, etc.	CYO- St. Patricks Day Fuzzy Magnets- OT	Introduce and practice writing the sight words for the week. Have children use dry erase boards to write their sight words.	Lincoln Logs
Wed	Introduce theme, weather, calendar, review today's activities, read related story.	Read "Oops! Excuse Me, Please, and other Mannerly Tales" and test simple comprehension.	Using foam blocks, create two groups, A and B. Ask the children in their heads to compare the groups and write down on paper which group has more for question 1, repeat with different objects.	Character Development Bulletin Board Set- Put up and talk to kids about character development then have them draw a picture of one of the topics discussed, display around the room.	Rainbow writing- Have children write out a word. Then let them choose 4 different crayon colors to trace over the word again and again.	Cars/Dolls. Also set at a play center the "Sequencing Flash Cards," have children do by themselves.
Thur	Introduce theme, weather, calendar, review today's activities, read related story. Read, "Manner's Poem."	Max's Attic Game - Short and Long Vowel Practice. Review long and short vowels.	Ask the children to compare how many children are in one center compared to the other and ask them to draw a picture to represent that comparison.	Color Your Own Reward Fuzzy Stickers - OT	Write words relating to manners on the board. Then, allow children to copy them using colored pencils.	Play-doh
Fri	Introduce theme, weather, calendar, review today's activities, read related story. Read or Sing, "How Nice I Am."	Specify a vowel sound for the children to listen for. Then announce a word. If the children hear the sound they should put a thumb up, if they do not they should put a thumbs down. Allow students to volunteer to create a sound and word to test their classmates.	Using the 12 Hour Clock, review telling time with the children, play an around the world game with the clock.	Self Adhesive Foam Letters - Kids can create a picture to demonstrate the kind word they spell at the top of their picture. Teachers put a variety of good manners words on board and let kids choose. "Help, love, friends, trust, caring, etc"	Journal Writing- Distribute to each child a piece of story/writing paper. To start have them write their name and the date, and then let them write a short sentence about manners. Provide a word bank of manner-related words.	Blocks. Also set out the game "Rhyming Bingo" and allow children to play at a play center.