

- Programs and activities offered by The Tertiary PLACE have been designed with the input of professionals and advocates.
- The Tertiary PLACE staff, in conjunction with individuals and their supporters, identify programs that will develop and maintain knowledge, skills, abilities and attitudes.
- At the heart of The Tertiary PLACE is the assertion that learning occurs across all settings and continues post-school right throughout life: Lifelong Learning.
- The Tertiary PLACE has developed five curriculum organisers.
- All Tertiary PLACE programs fit under one or more curriculum organisers.

Outcomes:

The Tertiary PLACE curriculum is designed to:

- Maintain current skills
- Encourage skill acquisition and learning
- Promote social interactions
- Increase self esteem
- Provide quality support for carers and families, and
- Support Lifelong learning

Where are programs provided:

Programs are typically delivered in a group context (with individualised goals) either at our centre or in the community within the hours of 9am—3pm.

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The Tertiary PLACE Inc
is a deductible gift recipient.

ABN: 53 762 687 245

CURRICULUM



Our mission

To provide a stimulating, flexible and supportive group environment where people with special needs can:

- engage in on-going learning and creative pursuits
- find support to participate in their community, and
- continue to achieve, discover and grow.

A Centre for Lifelong Learning

1. Citizenship and Social Inclusion

Accessing and using community facilities; environmental awareness; participation and involvement in the community. For example:

- Social Skills
- Self Regulation
- Responsible Social Conduct
- Communication
- Community Involvement

2. Vocational Experiences

Participation in vocational and work-oriented activities (based at the centre, in the community or a workplace). For example:

- Vocational Activities
- Vocational Attitudes, Skills or Knowledge
- Travel Training
- Centre-based Experiences
- Community-based Experiences

3. Personal Development

Maximising abilities and independence in all domains. For example:

- Activities of Daily Living
- Protective Behaviours
- Self-management
- Self concept
- Interpersonal Skills
- Animal Therapy



4. Academic Learning

Practise academic skills (reading, writing, maths, listening) for use in everyday situations and other subjects or topics to foster a client's learning or skill. For example:

- Maths
- Reading
- Writing
- Cultural Studies
- Certificate Studies
- Computing Skills

5. Leisure and Recreation Skills

Increase productive use of leisure time, both with a group and as an individual: hobbies, interests and skills (sports, outdoor pursuits, physical fitness for competition or fun). For example:

- Ability to Self-engage
- Community Participation
- Activities With Others
- Performing Arts