

## Citizenship and Social Inclusion

- Social Skills
- Self Regulation
- Responsible Social Conduct
- Communication
- Community Involvement

## Vocational Experiences

- Vocational Activities
- Vocational Attitudes , Skills/Knowledge
- Travel Training
- Centre-based Experiences
- Community-based Experiences

## Personal Development

- Activities of Daily Living
- Protective Behaviours
- Self-management
- Self Concept
- Interpersonal Skills
- Animal Therapy

## Academic Learning

- Maths
- Reading
- Writing
- Cultural Studies
- Certificate Studies
- Computing Skills

## Leisure and Recreation Skills

- Ability to Self-engage
- Community Participation
- Activities With Others
- Integrated Arts

## Who we are:

We are a team of caring professionals, parents, carers and family members who are passionate about assisting individuals who have special needs to maximise participation in their lives and in the community.

## Our Members:

Members of The Tertiary PLACE are individuals who have an impairment or combination of impairments:

- Downs syndrome
- Intellectual Impairment
- Development delay
- ASD
- Acquired brain injury
- Mental health issues
- Other disability types

They have difficulties, such that open employment is not a viable option, and capacities in all areas of life (communication, social interaction, learning, mobility, self-care or self-management) are reduced.

Members must be registered with Disability Services Queensland.

We are particularly interested in supporting individuals who have ageing parents or carers.

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**The Tertiary PLACE Inc.** (ABN 53762687245)  
is a deductible gift recipient.

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# INFORMATION



## Our mission

To provide a stimulating, flexible and supportive group environment where people with special needs can:

- engage in on-going learning and creative pursuits
- find support to participate in their community, and
- continue to achieve, discover and grow.

## A Centre for Lifelong Learning

### We provide:

- post-school learning opportunities through educational and creative day services (both centre and community based)
- performing arts, support for families, animal therapy and lifelong learning.

At the heart of our programs are the assertions that:

- learning occurs across all settings
- learning continues post-school, and
- social inclusion should be offered to all.

The Tertiary PLACE assists individuals in developing skills that will support their life focus. Based on years of experience by a professional team of educators, families and consumers, the educational offerings of The Tertiary PLACE have been designed to:

- enhance the quality of life of people with disabilities
- maintain their skills, and
- encourage further skill acquisition and development.

A lunch program in conjunction with a shopping and cooking program is offered.

Each individual has a support plan (ISP) negotiated with stakeholders and staff. The ISP reflects unique needs and advances each individual in their life vision. Plans are reviewed and evaluated to ensure progress and relevance.

### Our Programs:

Most programs are delivered in a group context with individualised goals. Our programs emphasise social inclusion and development of the whole person. Programs are grouped under the following organisers:

#### 1. Citizenship and Social Inclusion

**FOCUS:** environmental awareness; accessing and using community facilities; participation and involvement in the community.

#### 2. Vocational Experiences

**FOCUS:** participation in vocational and work-oriented activities (based at the centre, in the community or a work-place).



#### 3. Personal Development

**FOCUS:** maximising abilities and independence in all domains.

#### 4. Academic Learning

**FOCUS:** practise academic skills (reading, writing, maths, listening) for use in everyday situations and other subjects or topics to foster a client's learning or skill.

#### 5. Leisure and Recreation Skills

**FOCUS:** increase productive use of leisure time both with a group and as individuals – hobbies, interests and skills (sports, outdoor pursuits, physical fitness for competition or fun).

### Outcomes:

- Maintain current skills
- Encourage skill acquisition and learning
- Promote social interactions
- Increase self esteem
- Quality support for carers and families
- Lifelong learning



### Where are the programs provided?

Programs are typically delivered at our centre or in the community within the hours of 9am – 3pm.