

# Airplane antics



This activity is a good introductory activity for a new unit to see how much your students already know about a topic. You can also use it as a review.

## Materials needed

- Paper
- Pencils



## Preparation

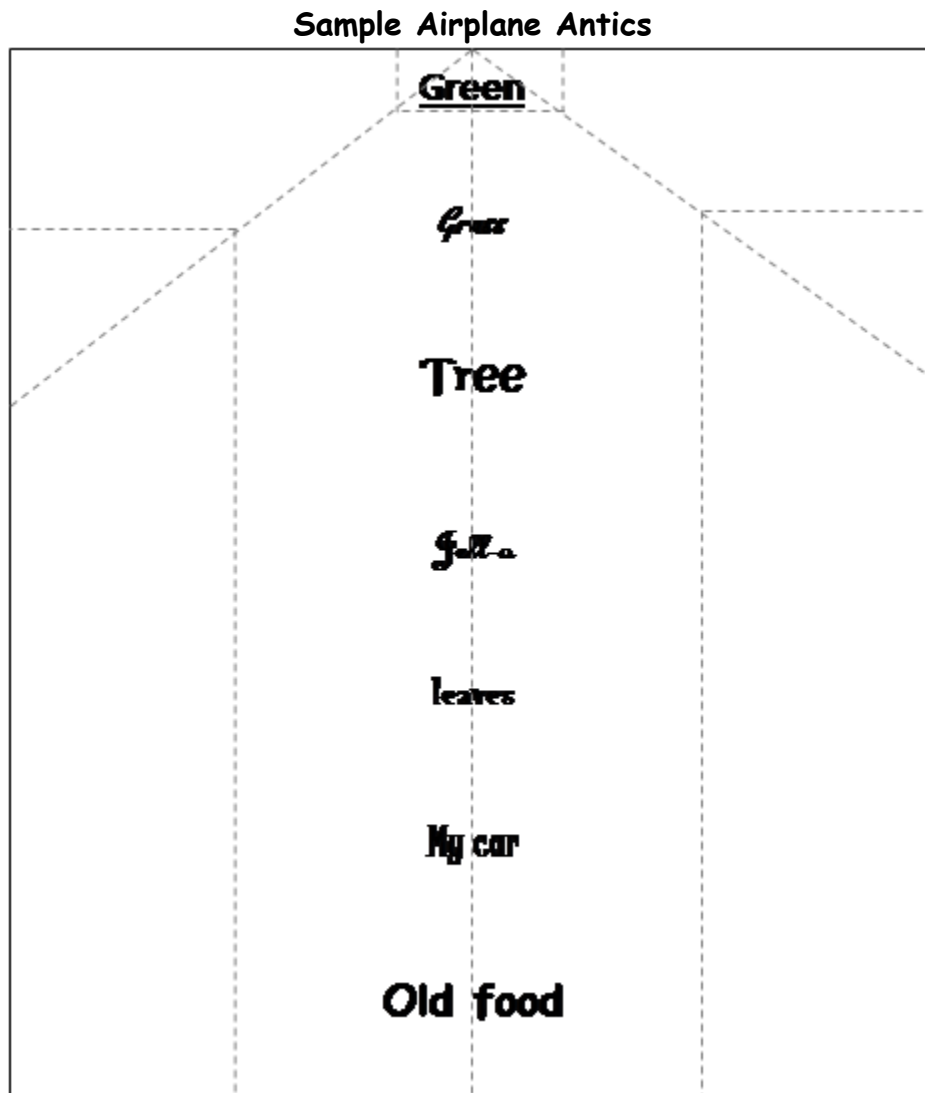
On the top of a piece of paper for each student in the class, label the new concept or concepts. (Examples: Each paper has *Green* written at the top of the page, or you might have different papers labeled with *wet*, *dry*, *hot*, and *cold*.)

## Method

- Believe it or not, some students never learned how to fold a paper airplane, so you may need to teach this skill first! (See appendix for directions.) If you have a group who just can't handle the paper folding, they can crumple the paper and make a snowball. Your "airplane antics" will transform into a snowstorm of ideas.
- Tell students that they must work quickly to write a comment, fact, or opinion under the topic. Remind students that their answers must be relevant, but no answers are wrong.
- After the first round, each student will fold the paper into an airplane and wait until everyone is ready.
- They stand up and sail their airplane.
- Each student picks up someone else's airplane and responds either to the topic or the other person's answer.
- Fold, sail, and repeat as many times as desired. Five is a good rotation.

- When done, collect the planes and read representative answers as discussion starters.

**Alternatives:** Use this method to list rhyming words, synonyms, etc..



NOTE: For youngest students, give them each a green crayon. Tell them to draw something green without repeating another drawing on the paper.